



SCHOOL LIBRARIES

ESSENTIAL, CONNECTED AND FUTURE READY



Symposium

September 12

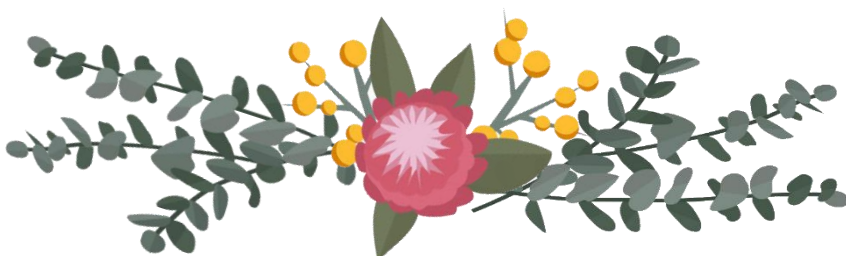
William Angliss Conference Centre

School Libraries: Essential, Connected and Future Ready

A professional learning event featuring the opportunity to hear key experts and offering supported discussion, ongoing connections, and reflection on the way ahead.

This event offers an opportunity for the community to come together and share with each other, visit trade exhibitors, and build connections.

Please note that at least one and possibly more of our speakers will be joining us remotely on the big screen.



8.30am Trade Exhibition and Registration

9.00am Welcome

9.05am The Essential Library

Dr Carol A. Gordon

A detailed exploration of the Essential School Library sets the stage for participants to analyse one's own library.

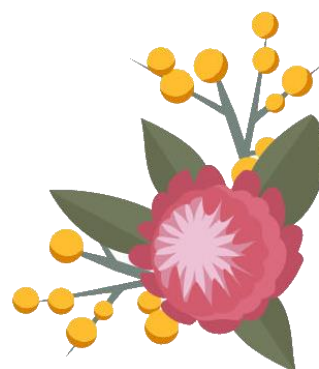
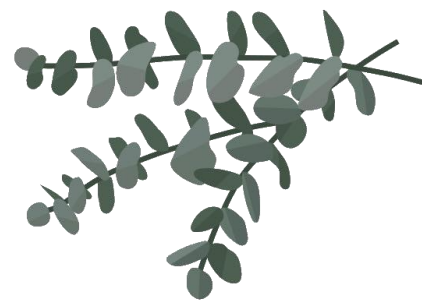
- How can teacher librarians play a transformative role in the development of their respective school libraries?
- What elements make up the essential library?
- What are the beliefs and methods of the Essential School Library (ESL) that inform its infrastructure and instructional practice?
- What are the barriers for making your school library essential?
- What are the enablers for making your school library essential?

Carol will report on her latest research that has explored the barriers and enablers of school libraries. Her work has revealed the policies and practices in schools that present barriers to equitable access, meaningful use of school libraries, as well as the strategies school librarians use to enable school libraries.

Includes questions, table discussion and interaction with colleagues.

Dr Carol A. Gordon *is the Principal Consultant at Gordon & Associates Consulting. Carol has worked as a high school English Teacher, an adult education instructor, and a school librarian in Michigan (Massachusetts), Frankfurt (Germany), and London (England). She has also worked as Head of the Education Library and Associate Professor at Boston University, and Associate Professor at Rutgers, The State University of New Jersey. Carol has been the author of the Research into Practice section of the SLAV journal, Synergy, for more than a decade. She has published over 100 articles and two books (on privacy, and on information literacy) and contributed chapters to several books across her busy career.*

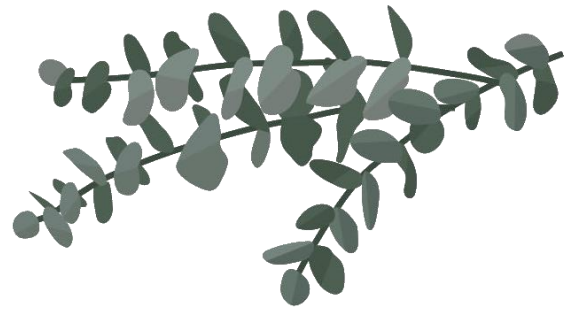
10.30am Morning Tea and Trade Exhibition



11am **The Connected Library**

Dr Kay Oddone

Designing a Connected Future



We have and are continuing to witness tremendous change in how we understand knowledge and information, how we communicate, and how we see the world and ourselves. In response, the school library is transforming, from a point of access to a space of connection. Communicating this change to others and advocating this new role within the school is a wicked challenge – one that is complex, and with no clear solution.

Contemporary teacher librarians are in a position to design the future of the profession. In this presentation, I propose that positioning the school library as a hub for connected learning is a powerful strategy which gives voice to the new ways that school libraries are realising their essential place in a digital future. Connected learning is both a learning strategy and a blueprint for learning design. We will explore what connected learning is and demonstrate how connected learning naturally aligns with and forwards the agenda of the 21st century school library.

In challenging times, TLs are stronger together. As innovative learning leaders, maintaining and modelling connected learning is a significant way to learn, support, and advocate for the profession. Through a combination of theory and real-life cases of connected learning, including my own research into Personal Learning Networks, let's explore how this contemporary approach to learning creates opportunities for collaboration, creativity, imagination & knowledge construction.

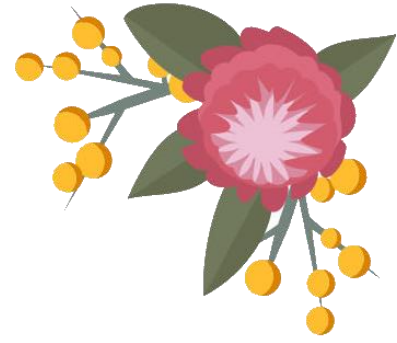
Includes questions, table discussion and interaction with colleagues.

Dr Kay Oddone *has over 20 years of experience in the fields of education and information management and has taught at all levels from Prep through to Post Grad. She has experience as a Classroom Teacher, Assistant Principal, Teacher Librarian and Learning Designer. Currently she holds the position of Lecturer in the MEd: Teacher Librarianship at Charles Sturt University. You can find Kay on Twitter as @KayOddone, and read more about her work on her online portfolio at www.linkinglearning.com.au*

12.30pm Lunch and Trade Exhibition

1.30pm **The Future Ready Library**

Karen Bonanno



The last few years have provided many challenges for the education sector, including for school libraries. The COVID-19 pandemic has probably been the most disruptive event in history for education, forcing many schools into a 'crisis-schooling' situation; changing the way schools engage with their students, parents, and communities. School libraries have not been exempt from the challenges nor the impact the pandemic has had on the sustainable delivery of programs and services.

Catering for students and staff needs during this time has required flexibility, creativity, and stability. Being responsive and willing to make adjustments has been essential.

Planning ahead to be future-ready may be overwhelming, but it is essential to keep school libraries playing a crucial role in preparing young people for a world that will be very different.

This session will explore -

- the shift in pedagogical practices,
- the changing schooling landscape,
- personal and professional mindset, and
- implications for being future ready.

Includes questions, table discussion, and interaction with colleagues.

Karen Bonanno *is the Founder and National Director of Eduwebinar, an online professional learning portal delivering professional learning to educators in the comfort of their own home. She is based in North Brisbane and literally lives online (even before Covid-19!). Her main area of work involves planning and hosting webinars that provide professional learning opportunities for educators, with a specific focus on innovative teaching and learning strategies and resourcing as it applies to curriculum design and delivery.*

Karen has been acknowledged as a 'learning commons visionary', an 'edupreneur', and an 'exponential entrepreneur' by education and business colleagues for providing exceptional value to her clients. She has been a teacher, teacher librarian, head of department, acting deputy principal, regional adviser and state education officer, prior to commencing independent consultancy in 1994. She has over 40 years of experience working in government and non-government schools, professional associations, and private enterprise.

3.00pm Plenary Discussion

3.30pm Symposium Close

Learning into Practice– Online Discussion

A Discussion Forum will be created online for all participants following the Symposium. Details will be sent to all registrants.

Learning into Practice – Facilitated Discussion

Half-day session at Abbotsford Convent in October for the first 30 Symposium registrants who express interest after the Symposium. This session will be Facilitated by Mary Manning.

SLAV is partnering with CSU Teacher Librarian academics in a research project based on data collected from this event. More information on how you can contribute will be given to registrants.

REGISTRATION

<https://slav.wildapricot.org/event-4640932>

Members \$300

Non-Members \$450



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